

**I. COURSE DESCRIPTION:**

A. Department Information:

Division: Student Support  
Department: Student Development  
Course ID: SDEV 101  
Course Title: Puente: Strategies for College and Career Success  
Units: 1  
Lecture: 1 hour  
Laboratory: None  
Prerequisite: None

B. Catalog and Schedule Description: Designed for students in the UC Puente Project, this course is designed to prepare students for an active role in their education and community. In addition, students learn essential skills for creating success in those careers. Includes a mentoring component which links students with community professionals in their major area of study. This course is paired with ENGL 101 Freshman Composition (Puente Project). **Enrollment is limited to students in the UC Puente Project.** (formerly HUMDV 101)

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One**

**III. EXPECTED OUTCOMES FOR STUDENTS:**

Upon successful completion of the course, the student should be able to:

- A. Demonstrate increased self-awareness of the role that personality and preferences play in academic, personal, and career choices
- B. Examine the top three career choices compatible with individual personality
- C. Evaluate the process of university selection according to major and/or career choice
- D. Develop networking skills with community mentors and former Puente students
- E. Analyze information presented by invited community mentors in the areas of the areas of personal, academic, and professional growth

**IV. COURSE CONTENT:**

- A. Review of University of California Puente Project
- B. Myers Briggs Type Indicator (MBTI)
  - 1. Analysis of score
  - 2. Identification of compatible occupations
- C. Career Choice
  - 1. Career Center visitation
  - 2. Review of career computer programs
- D. Review of transfer to UC, CSU, or Independent Universities
  - 1. Major preparation
  - 2. IGETC and CSU GE-Breadth
- E. UC Riverside Chicano-Latino Community College Day Field Trip
- F. Community Mentor Assignment
  - 1. Work site visitation
  - 2. Two additional visitations with mentors
- G. Guest speakers from community
  - 1. Career information
  - 2. Employability skills

**V. METHODS OF INSTRUCTION:**

- A. Lecture
- B. Guest speakers
- C. Group discussion
- D. Field trips

- E. Multi-media
- F. Research

**VI. TYPICAL ASSIGNMENTS:**

- A. Write about your temperament type from the Myers-Briggs Type Indicator, stating whether you agree or disagree with the results. Cite examples in support of each of the four components of your type.
- B. Research your career choice in the Career Center using EUREKA and the Occupational Outlook Handbook, or any other resources available in the Career Center. Refer to the five criteria on the assignment sheet to write a minimum of a two-page paper. Attach documentation.
- C. Research a transfer university using UC Pathways, CSU Mentor, or AICCU Mentor. Visit the Transfer Center to review a catalog or read the catalog at the university websites. Make an appointment with a university representative.

**VII. EVALUATION(S):**

- A. Methods of Evaluation
  - 1. Research projects
  - 2. Essays
  - 3. Quizzes
  - 4. Final examinationSample questions:
  - a. What is the difference between a lower division and upper division course?
  - b. What is the difference between graduate and undergraduate degrees?
- B. Frequency of Evaluation
  - 1. Minimum of five essays
  - 2. Minimum of two quizzes
  - 3. One final examination

**VIII. TYPICAL TEXT(S):**

Downing, Skip. On Course Strategies for Creating Success in College and in Life. Houghton Mifflin Company, 2002.

**IX. OTHER SUPPLIES REQUIRED OF STUDENTS:** Personal Planner